Senior Research Manager



Endlessly Generating Increasingly Complex and Diverse Learning **Environments and their Solutions through the Paired Open-Ended** Trailblazer (POET)

## eff Clune

Harris Associate Professor, Computer Science





 If you try too hard to solve a hard problem, you'll fail If you ignore the objective, you're more likely to succeed



## A Paradox

Maximize Reward: Fails Maximize Novelty: Succeeds Novelty Search: Lehman & Stanley

## Key for Science & Technological Innovation: Generating Problems, Goal Switching



Conjecture: The only way to solve hard problems may be by creating problems while you solve them and goal switching between them



## When trying to solve task A, if you make progress on task B also start optimizing for B







#### "Goal Switching" Nguyen, Yosinski & Clune 2016



## Quality Diversity Algorithms

a diverse set of high-performing agents (policies)

Lehman & Stanley 2011 Mouret & Clune 2015 Pugh et al. 2016

## Choose dimensions of interest, discretize them Search for highest-performing policy in each cell

#### Set of diverse, high-quality solutions







### Qualitatively Different Mouret & Clune 2015, arXiv

### Classic Optimization

![](_page_6_Figure_5.jpeg)

#### soft robots problem

### Classic + Diversity

### **MAP-Elites**

same # evals!

#### Often finds a better max than max-focused algorithms!

50	
45	
40	
35	
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25	
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05	
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## Goal Switching is Critical

![](_page_7_Figure_1.jpeg)

### retina problem

#### color = reward

## MAP-Elites Lineages of a Few Final Solutions

![](_page_8_Figure_1.jpeg)

![](_page_8_Figure_3.jpeg)

Circles are iteration 0, color = reward

![](_page_8_Picture_5.jpeg)

### Innovation Engines Nguyen, Yosinski & Clune 2015

![](_page_9_Figure_1.jpeg)

- Nature, Culture, & QD algorithms are Innovation Engines
  - generate permutations of previous interesting things
  - if interesting, keep them
  - repeat

### ns are Innovation Engines s interesting things

### Innovation Engines Nguyen, Yosinski & Clune 2015

#### Collector & Generator

#### MAP-Elites one bin per ImageNet class

Encodings: Small CPPN networks

#### Interesting-ness Evaluator

#### AlexNet

## Goal Switching

![](_page_11_Figure_1.jpeg)

Nguyen, Yosinski & Clune 2015

![](_page_11_Picture_3.jpeg)

## Goal Switching

### Many-class MAP-Elites vs. One-class MAP-Elites

![](_page_12_Figure_2.jpeg)

Nguyen, Yosinski & Clune 2015

![](_page_12_Picture_4.jpeg)

## Goal Switching

![](_page_13_Figure_1.jpeg)

![](_page_13_Figure_2.jpeg)

Nguyen, Yosinski & Clune 2015

![](_page_13_Picture_4.jpeg)

## Goal Switching Enables Good Ideas to Spread

- Fundamental advances spread to other problems/niches Then are built upon to solve that specific problem
- "Adaptive Radiations"

![](_page_14_Figure_4.jpeg)

![](_page_15_Figure_0.jpeg)

# Adaptive Radiations in QD!

Innovation Engines Nguyen, Yosinski & Clune 2015

![](_page_15_Picture_3.jpeg)

![](_page_16_Picture_0.jpeg)

THE INTERNATIONAL WEEKLY JOURNAL OF SCIENCE

#### Back on its feet Using an intelligent trial-and-error learning algorithm this robot adapts to injury in minutes

**PAGES 426 & 503** 

## Robots that adapt like animals

## 2015

![](_page_16_Picture_7.jpeg)

State and state and state and

**UPMC** Université France

![](_page_16_Picture_9.jpeg)

Jeff Clune University of Wyoming

![](_page_16_Picture_11.jpeg)

**Danesh Tarapore UPMC** Université France

![](_page_16_Picture_13.jpeg)

![](_page_16_Picture_14.jpeg)

## Go-Explore: Solves Montezuma's Revenge

![](_page_17_Figure_2.jpeg)

Ecoffet, Huizinga, Lehman, Stanley, & Clune 2019, arXiv

- Average score: 660,000
- Best Go-Explore policy
  - scores ~18 million
  - solved 1,141 levels
- Beats human world record
  - 1,219,200

![](_page_17_Figure_11.jpeg)

![](_page_17_Figure_12.jpeg)

Caveat: Exploits deterministic training

![](_page_17_Picture_14.jpeg)

![](_page_17_Picture_15.jpeg)

## What's missing?

- QD algorithms
  - a diverse set of high-performing agents (policies)
  - goal-switching
  - conduct divergent search: find out what is possible within an environment
- But their ability to innovate is constrained
  - stuck in a single environment

### **MAP-Elites**

![](_page_18_Figure_10.jpeg)

50	
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## **Open-Ended Algorithms**

- Endlessly innovate
- Examples
  - Natural evolution
  - Human culture (science, technology, art)
- Can we make algorithms that do this?

![](_page_19_Picture_6.jpeg)

![](_page_19_Picture_7.jpeg)

![](_page_19_Picture_8.jpeg)

![](_page_19_Picture_11.jpeg)

## Traditional ML

## We pick challenges and solve them

![](_page_20_Picture_2.jpeg)

![](_page_20_Picture_3.jpeg)

#### Starcraft

![](_page_20_Picture_5.jpeg)

![](_page_20_Picture_6.jpeg)

![](_page_20_Picture_7.jpeg)

#### Dota 2

## Intriguing Possibility

- Could the algorithm generate its own challenges and solve them?
  - niche/challenge/opportunity/problem:
    - tree leaves
  - solution:
    - giraffes

Interesting after a billion years?

caterpillars

![](_page_21_Picture_8.jpeg)

![](_page_21_Picture_9.jpeg)

![](_page_21_Picture_10.jpeg)

![](_page_21_Picture_12.jpeg)

## Paired Open-Ended Trailblazer (POET)

![](_page_22_Picture_1.jpeg)

Rui Wang

![](_page_22_Picture_3.jpeg)

Joel Lehman

\*Co-senior authors

### Endlessly Generating Increasingly Complex and **Diverse Learning Environments and their Solutions**

![](_page_22_Picture_8.jpeg)

Jeff Clune\*

![](_page_22_Picture_10.jpeg)

Ken Stanley\*

GECCO 2019

![](_page_23_Picture_0.jpeg)

## Periodically

- Generate new learning environments
  - add to population IF
    - not too easy, not too hard ightarrow
    - novel
- Optimize agents to better solve each one
  - allow goal-switching

POET

## Task: Obstacle Courses

![](_page_24_Figure_1.jpeg)

![](_page_24_Picture_2.jpeg)

- Reduce torque Balance hull

- 4 motors
- 10 LIDAR Sensors
- 14 other proprioceptive state variables

Step	Step	ROUGHNES
Height	NUMBER	

![](_page_24_Picture_10.jpeg)

![](_page_25_Figure_0.jpeg)

POET

## Methods

- 3-layer neural network optimized with ES (Salimans et al. 2017) but any RL algorithm would work
- easy to distribute
- code: <u>https://github.com/uber-research/poet</u>

![](_page_27_Picture_1.jpeg)

![](_page_28_Picture_0.jpeg)

![](_page_28_Picture_1.jpeg)

## Another Challenging Environment

![](_page_29_Picture_1.jpeg)

![](_page_30_Picture_0.jpeg)

## Extremely Challenging

## Very Challenging

# Challenging

## **Direct Optimization Fails**

![](_page_31_Figure_1.jpeg)

## **Direct Path Curriculum**

For each extremely challenging environment

![](_page_32_Figure_2.jpeg)

## **Direct Path Curriculum**

- For each extremely challenging environment
- Create intuitive curriculum (Bengio et al. 2009, Gomez et al. 1997, Karpathy et al. 2012)

![](_page_33_Figure_3.jpeg)

![](_page_33_Picture_6.jpeg)

## **Direct Path Curriculum Fails**

![](_page_34_Figure_1.jpeg)

![](_page_35_Figure_0.jpeg)

![](_page_35_Picture_2.jpeg)

## Goal Switching Needed to Solve the Hardest Challenges

![](_page_36_Figure_1.jpeg)

## Work Related to Learning Curricula

- - Open-endedness
  - Procedural content generation
  - Quality diversity
  - Developmental robotics
  - Co-evolution/self-play
  - GANS
  - Minimal criterion co-evolution
  - Direct curriculum learning methods

See our paper for a full list + references <a href="https://arxiv.org/abs/1901.01753">https://arxiv.org/abs/1901.01753</a>

![](_page_38_Picture_1.jpeg)

## More complex environments (including encoding)

![](_page_39_Picture_1.jpeg)

![](_page_39_Picture_2.jpeg)

#### Heess et al. 2017

![](_page_39_Picture_4.jpeg)

## More complex environments (including encoding)

![](_page_40_Picture_1.jpeg)

![](_page_40_Picture_2.jpeg)

![](_page_40_Picture_3.jpeg)

### Bansal et al. 2017

![](_page_40_Picture_5.jpeg)

### "Assassin's Creed Odyssey" (2018) Ubisoft

![](_page_41_Picture_2.jpeg)

## Optimize body

![](_page_42_Picture_1.jpeg)

![](_page_42_Picture_2.jpeg)

#### David Ha 2018

![](_page_42_Figure_4.jpeg)

### Cheney, MacCurdy, Clune, Lipson 2013

![](_page_42_Picture_6.jpeg)

## **Future Work**

- Generate reward function too
- More compute
  - skills, innovation, etc.
- Meta-Learning
  - requires distribution of tasks
  - requires humans to generate it (and do a good job)
  - could use POET-generated tasks instead

### wonderful property: more compute = more discoveries, complexity,

![](_page_43_Picture_11.jpeg)

![](_page_43_Picture_12.jpeg)

### Al-Generating Algorithms Clune 2019

### Three Pillars

- 1. Meta-learn architectures
- 2. Meta-learn learning algorithms
- 3. Generate effective learning environments

![](_page_44_Picture_5.jpeg)

### Al-Generating Algorithms Clune 2019

- Learn as much as possible
- Bootstrap from simple to AGI
- Expensive outer loop
  - produces a sample-efficient, intelligent agent for inner loop
- We know it works
  - occurred on Earth

![](_page_45_Picture_7.jpeg)

![](_page_45_Picture_8.jpeg)

### **Automatically Generating Environments & Solutions** POET: Wang, Lehman, Clune, & Stanley 2019

- Invent effective curricula
  - key ingredients: create & collect stepping stones, harness goal switching
  - curricula are often very counterintuitive (e.g. harder tasks help solve simpler ones)
    - explains why goal-oriented attempts fail
  - hedges bets with multiple, overlapping curricula
- Endlessly innovates
- May be the only way to
  - solve ambitious problems
  - discover the full gamut of what is possible
- Captures spirit of open-ended innovation engines
  - Natural evolution, Cultural evolution (science, technology, art)
- Opens many exciting future research directions

For more, watch our ICML **2019 Tutorial on Population-Based Methods** https://youtu.be/g6HiuEnbwJE

![](_page_46_Picture_15.jpeg)

![](_page_46_Picture_19.jpeg)

![](_page_47_Picture_0.jpeg)

## Paired Open-Ended Trailblazer (POET)

![](_page_47_Picture_2.jpeg)

Rui Wang

![](_page_47_Picture_4.jpeg)

Joel Lehman

![](_page_47_Picture_7.jpeg)

## Thanks!

![](_page_47_Picture_9.jpeg)

Jeff Clune\*

![](_page_47_Picture_11.jpeg)

Ken Stanley\*

\*Co-senior authors

![](_page_47_Picture_14.jpeg)

### **Automatically Generating Environments & Solutions** POET: Wang, Lehman, Clune, & Stanley 2019

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![](_page_48_Picture_15.jpeg)

![](_page_48_Picture_19.jpeg)